

**COLLEGE BOUND  
and  
IOWA MINORITY ACADEMIC GRANTS  
FOR ECONOMIC SUCCESS  
(IMAGES)**

**The University of Iowa**

**Annual Report  
2016-2017**

**BOARD OF REGENTS  
STATE of IOWA**

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and  
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**Introduction**

The University of Iowa is committed to a climate that respects and values diversity and inclusion, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support these initiatives. *The Strategic Plan for the University of Iowa, 2016-2021* recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the university's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the university's wider efforts to promote and maintain a culturally diverse learning environment. Additional university programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the executive vice president and provost, through the chief diversity officer and associate vice president, oversees and coordinates many of the university's diversity efforts and administers, with assistance from the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2016-2017 academic cycle. Information for the report has been compiled from data available July 1, 2017.

## COLLEGE BOUND

**Purpose and Funding Allocation (Table B)** - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program. In 2016-2017, \$154,009 was expended to support these efforts.

Two of the most successful programs are the Pen Pal Program with West Liberty Elementary School and the Summer Enrichment Institute. Additional details and specific outreach and recruitment activities in 2016-2017 conducted under the College Bound Program are listed and described in the **Appendix**.

**College Bound Participation (Table F2)** - For academic year 2016-2017, a total 1,664 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by the University of Iowa. This total includes 1,637 ethnic minority students, 14 white, non-Hispanic students, 3 international students, and 10 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

**College Bound/IMAGES Vouchers (Table E2)** - In 2016-2017, a total of 1,526 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment (Table 1)** – This table notes the number of entering Iowa resident freshmen (1<sup>st</sup> year) and undergraduate new transfer students who applied, were admitted, and enrolled for the fall 2016 term at the University of Iowa. A total of 8,033 applications from Iowa resident freshmen and new transfer students were received, including 1,387 from minority students. From the total resident applicant pool, there were 6,783 admitted, and 3,889 resident freshman and new transfer students were enrolled. This included 1,050 Iowa resident minority students admitted and 547 Iowa resident minority students enrolled.

**IMAGES Awards**

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for up to eight semesters and students must be making satisfactory academic progress toward their degrees.

**Total Award Numbers and Dollars (Table A)** - At the University of Iowa, a total of 228 Iowa resident minority undergraduate students received IMAGES grant awards for the 2016-17 academic year. These students received a total of \$630,000.

**Awards to College Bound/IMAGES Voucher Recipients** - Of the 228 students receiving an IMAGES award, 71 are College Bound/IMAGES voucher recipients receiving \$188,910.

**IMAGES Grant Awards and Ethnicity (Table C)** - IMAGES awards were distributed to the following racial/ethnic minority groups:

	IMAGES	Advantage Iowa	Total
<b>Hispanic/Latino</b>	<b>80</b>	<b>292</b>	<b>372</b>
<b>American Indian/Alaskan Native</b>	<b>1</b>	<b>10</b>	<b>11</b>
<b>Asian American</b>	<b>58</b>	<b>11</b>	<b>69</b>
<b>Black/African American</b>	<b>54</b>	<b>94</b>	<b>148</b>
<b>Pacific Islander</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Two or more Races</b>	<b><u>34</u></b>	<b><u>103</u></b>	<b><u>137</u></b>
<b>Total</b>	<b>228</b>	<b>512</b>	<b>740</b>

**IMAGES Grant Awards and Class Rank (Table D)** - IMAGES awards were distributed to the following classes of students:

	IMAGES	Advantage Iowa	Total
<b>Freshmen</b>	<b>71</b>	<b>108</b>	<b>179</b>
<b>Sophomore</b>	<b>61</b>	<b>131</b>	<b>192</b>
<b>Junior</b>	<b>45</b>	<b>131</b>	<b>176</b>
<b>Senior</b>	<b><u>51</u></b>	<b><u>142</u></b>	<b><u>193</u></b>
<b>Total</b>	<b>228</b>	<b>512</b>	<b>740</b>

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,409,241 for underrepresented Iowa residents includes \$630,000 IMAGES and \$1,779,241 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
<b>Head Count</b>	<b>228</b>	<b>512</b>	<b>740</b>
<b>Voucher Count</b>	<b>71</b>	<b>319</b>	<b>390</b>
<b>Dollars</b>	<b>\$630,000</b>	<b>\$1,779,241</b>	<b>\$2,409,241</b>

## APPENDIX

### COLLEGE BOUND ACTIVITIES The University of Iowa Annual Report

#### Background

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions along with CDE provides leadership and coordination for K-12 outreach and service to underserved SUI students from diverse backgrounds, including students of color, first-generation students, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 50 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a residential summer program or summer bridge each summer of their high school year. In 2016-2017, the communities served by Upward Bound were Muscatine, West Liberty, and Columbus Junction.

#### Campus Visits

- **College Bound Campus Visits:** The Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority and first-generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, Center for Diversity and Enrichment, and a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour and have the option to eat in one of our dining centers. Several campus visits are designed for family participation in order to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs):** The Mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, the University of Iowa began a partnership with seventh graders from middle/high schools throughout Iowa, and this partnership continues today. The university provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests. GEAR UP just received a new seven year grant and we are currently partnering with them to help support their college outreach efforts and bring their students to our campus.

- **Diversity Sessions in Visit Days:** The Office of Admissions and CDE host various campus visit days throughout the fall and spring for prospective students and their families. These campus visit days include various diversity sessions geared towards providing specific diversity related support and information to students and families of color. During these visit days, different departments, offices and colleges throughout the campus community are involved to help educate the students about the different programs, majors and services we provide. Information about admission, housing, financial aid, student life, cultural centers, diversity related resources, and other opportunities are shared. During the 2016-2017 academic year, Admissions offered the diversity session 28 times and 44 Iowan resident minority students took part.
- **Advantage Iowa Students Campus Visits:** Admitted Iowa high school students who received the Advantage Iowa scholarship and had not visited the campus were invited to visit campus in the spring with mileage reimbursed.
- **College Fairs:** The Office of Admissions and the Center for Diversity and Enrichment attended college fairs and diversity recruiting events throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission requirements, scholarships, programs and majors, cost of attendance, and what it's like to be a student at the University of Iowa.

### Pen Pals

- **Pen Pal Partnerships with West Liberty Elementary School:** West Liberty elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models, to increase their motivation for academic success and to help them see that college is possible. The West Liberty participants visited campus on October 14, 2016 and on April 21, 2017 to meet with their pen pals. They were provided with a campus tour as well as a tour of the CDE office and interacted with CDE staff who explained their roles at SUI.

### Summer Programs

- **Iowa First Nations:** In July 2016, 20 Native American students took part in the Iowa First Nations program, which is a summer residential program that allows participants to experience the university setting, explore majors, and gain an appreciation for the variety of opportunities on the University of Iowa campus and higher education in general. The participants attend structured classroom seminars and field trips to various campus departments, enjoy hands on classroom experiences, and have the opportunity to get involved in social and recreational activities on campus and in the community. Participants also engage in cultural activities geared towards community and identity building. This program occurs annually.
- **Pre-College Summer Programs:** Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and

Enrichment. In residential summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. The Chief Diversity Office provides support to summer programs to increase their minority participation as well as the administering of the Iowa First Nations listed above.

- **Upward Bound:** The University of Iowa Upward Bound Project held a six-week residential summer program for 71 students from West Liberty, Columbus Community, and Muscatine High Schools. There were 50 rising students placed in enrichment classes to delve into subjects with detail greater than what is offered by most public schools. 21 senior students that recently graduated from high school were enrolled in a University of Iowa bridge course that could be later transferred to their institution of choice. 60 students also participated in cultural activities and a field trip to Atlanta called “Week of Learning on the Road.” The field trip involved a tour of three college campuses: Georgia State University, Clark Atlanta University, and Emory University. Additionally, students partook in museum visits and a variety of cultural attractions such as the Martin Luther King, Jr. Historic site and the Center for Civil and Human Rights.
- **Summer Enrichment Institute:** This was a three-week, non-residential summer program that allowed us to host 26 high school students from June 9 – July 3, 2017. The students served by this program are African American and Latino students from Iowa City. While on campus, the students engaged in workshops and academic classroom sessions about math, science, and culturally specific literature. This past program also had a technology component where students created podcasts based on poems they had written about their individual identities. They also participated in community building activities and went on tours of various university spaces including the library, museums, etc. Students also went on an educational field trip to Chicago.

### **On-Campus Programs**

- **CDE Graduation Reception:** Approximately 300 individuals, including prospective students and their families, attend this annual event hosted by CDE. This reception is designed to recognize diverse students receiving professional, graduate, and undergraduate degrees from the University of Iowa and inspire younger students to pursue college and persist to graduation. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.
- **Multi-Ethnic Engineering and Science Association (MESA):** UI College of Engineering students assist in on-campus tutoring of minority students in the Iowa City Community School District (ICCS). Dr. Tonya Peeples, UI College of Engineering, administers this program through the ICCS.
- **Storm Lake Scholars:** The Storm Lake Scholars Program is designed to help qualified first generation students realize their potential and find a home at the University of Iowa. During the fall 2016, staff from the Center for Diversity and Enrichment, Office of Financial Aid, Study Abroad, and Admissions met parents and students to discuss the application process

and financial aid options. The goal was to have 10 students from Storm Lake come to the University of Iowa in the fall of 2017. The following activities took place during the reporting year:

**November 3-4, 2016:** We hosted a Storm Lake High School Campus Visit in partnership with the Juntos Program. The Juntos Program is geared towards supporting Latinx high school students and their families with the goal of reducing the risk of non-college matriculation. Twenty students and 13 parents attended this campus visit.

**March 30, 2017:** We provided a campus visit for 8 juniors and seniors from Storm Lake High School. They received early orientation information to the University of Iowa specifically designed for Storm Lake Scholars.

- **Kappa Kids:** Kappa Kids is a youth group run by Kappa Alpha Psi fraternity and strives to help boys become men. As part of their programming, third, fourth, and fifth grade students from Kirkwood Middle School in Coralville, IA visit the University of Iowa campus to learn about the college experience. On October 13, 2016, 40 students took part in the visit, participated in two academic activities and ate lunch in one of our dining centers.

### **Off-Campus Programs**

- **PreView Iowa – Storm Lake:** Students and their families were invited to PreView Iowa in Storm Lake, IA to learn more about the diverse opportunities students from Iowa and across the country experience every day at the University of Iowa. Opportunities were available to meet current students and both Admissions and CDE staff as well as learn about admissions, scholarships, financial aid, housing, student life, and services from CDE.

### **Co-sponsored Programs:**

- **The Annual Iowa Latinx Conference, Latinx Youth Summit: “Strengthening and Valuing Latinx Communities in Iowa”:** This event is sponsored annually by the Center for Diversity & Enrichment, UI School of Social Work, Kit Gerken with College of Education, the Tippie College of Business, and the Office of Admissions. It provides an opportunity to explore the changing demographics and dynamics of the Iowa Latinx community and for participants to engage in cultural exchange and community building. The Summit is an opportunity for Latinx high school students to gain essential leadership skills. The 18<sup>th</sup> Annual Iowa Latinx Conference took place on October 7, 2016. Rosa Clemente delivered the keynote and discussed the significance of identity, activism, and racial politics as they pertain to Latinx youth.
- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.



- **I'll Make Me a World in Iowa:** This diverse collaboration of Iowans highlights African American arts, culture and contributions through education, awareness and preservation and presents an annual enrichment celebration as well as continual educational outreach. The Office of Admissions and the Chief Diversity Office sponsor this festival. The most recent program occurred January 27-28, 2017.

### **Other College Bound Activities**

- **Publications:** The Office of Admissions and the Center for Diversity and Enrichment publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (<http://diversity.uiowa.edu/cde>), (<http://admissions.uiowa.edu/diversity>) and information sheets on college preparedness and Regents Admissions Standards. Prospective minority students receive the “Opportunity + Community” brochure that highlights current minority student, faculty and staff experiences at the University of Iowa and includes a message from our Chief Diversity Officer. We also provide Latinx, African American, Asian American, Native American, and LGBT students with postcards highlighting diversity, academic, and support resources on campus specific to their identities.
- **Electronic Communications:** Multiple emails are sent to pre-college students from both the Center for Diversity and Enrichment and Enrollment Services in the spring that focus on campus diversity resources, information about student life, FAFSA completion, housing application submission deadlines, admission acceptance processes, applying for scholarships, and encouraging campus visits.

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<b>Table 1 IOWA RESIDENT ADMISSIONS and ENROLLMENT</b>				
<b>FALL 2016</b>				
		<b>Appl. Rcd.</b>	<b>Gross Admit.</b>	<b>Net Admit.</b>
<b>American Indian, Alaskan Native</b>	<b>1<sup>st</sup> Yr</b>	16	12	5
	<b>Trans.</b>	7	5	5
	<b>Total</b>	<b>23</b>	<b>17</b>	<b>10</b>
<b>African American</b>	<b>1<sup>st</sup> Yr</b>	218	148	72
	<b>Trans.</b>	118	77	45
	<b>Total</b>	<b>336</b>	<b>225</b>	<b>117</b>
<b>Hispanic/Latino</b>	<b>1<sup>st</sup> Yr</b>	420	336	164
	<b>Trans.</b>	170	114	68
	<b>Total</b>	<b>590</b>	<b>450</b>	<b>232</b>
<b>Asian American</b>	<b>1<sup>st</sup> Yr</b>	348	286	140
	<b>Trans.</b>	78	66	45
	<b>Total</b>	<b>426</b>	<b>352</b>	<b>185</b>
<b>Native Hawaiian, Pacific Islander</b>	<b>1<sup>st</sup> Yr</b>	9	4	2
	<b>Trans.</b>	3	2	1
	<b>Total</b>	<b>12</b>	<b>6</b>	<b>3</b>
<b>MINORITY TOTAL</b>	<b>1<sup>st</sup> Yr</b>	<b>1,011</b>	<b>786</b>	<b>383</b>
	<b>Trans.</b>	<b>376</b>	<b>264</b>	<b>164</b>
	<b>Total</b>	<b>1,387</b>	<b>1,050</b>	<b>547</b>
<b>White</b>	<b>1<sup>st</sup> Yr</b>	4,679	4,214	2,341
	<b>Trans.</b>	1,863	1,442	954
	<b>Total</b>	<b>6,542</b>	<b>5,656</b>	<b>3,295</b>
<b>Unknown Race/Ethnicity</b>	<b>1<sup>st</sup> Yr</b>	40	39	22
	<b>Trans.</b>	64	38	25
	<b>Total</b>	<b>104</b>	<b>77</b>	<b>47</b>
<b>GRAND TOTAL</b>	<b>1<sup>st</sup> Yr</b>	<b>5,730</b>	<b>5,039</b>	<b>2,746</b>
	<b>Trans.</b>	<b>2,303</b>	<b>1,744</b>	<b>1,143</b>
	<b>Total</b>	<b>8,033</b>	<b>6,783</b>	<b>3,889</b>
Chief Diversity Officer and Associate Vice President				
The University of Iowa snapshot				
* new ethnicity category information not available for application/admittance report				

**TABLE A**  
**REGENT TOTAL - IMAGES EXPENDITURES**  
**1997-1998 to 2016-2017**

	University of Iowa <sup>1</sup>	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001
2013-2014	\$707,237	\$2,054,861	\$332,200	\$3,094,298
2014-2015	\$671,818	\$2,770,837	\$332,200	\$3,774,855
2015-2016	\$630,763	\$2,970,898	\$399,338	\$4,000,999
2016-2017	\$630,000			

<sup>1</sup>The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$2,409,241 for underrepresented Iowa residents includes \$630,000 IMAGES and \$1,779,241 Advantage Iowa.

**TABLE B**  
**REGENT TOTAL - COLLEGE BOUND EXPENDITURES**  
**1997-1998 to 2016-2017**

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766
2013-2014	\$115,130	\$35,273	\$80,000	\$230,403
2014-2015	\$128,485	\$35,273	\$80,000	\$243,758
2015-2016	\$107,030	\$35,273	\$80,000	\$222,303
2016-2017	\$154,009			

TABLE C  
 REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS  
 1997-1998 to 2008-2009  
 FALL 2016

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 <sup>1</sup>	100	104	6	157	369
2008-2009 <sup>2</sup>	84	107	5	140	337
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 <sup>1</sup>	260	240	31	327	860
2008-2009 <sup>2</sup>	252	239	22	272	786

<sup>1</sup>Two students at ISU indicated their ethnicity is unknown.

<sup>2</sup>One student reported two or more races.

TABLE C2  
 REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS  
 2009-2010 to 2016-2017  
 FALL 2016

<b>SUI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	57	13	81	59	1	0	0	0	0	211
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	231
2013-2014	81	1	71	52	2	36	0	0	0	243
2014-2015	104	2	62	50	1	26	0	0	0	245
2015-2016	73	4	64	58	1	32	0	0	0	232
2016-2017	80	1	58	54	1	34	0	0	0	228
										0
										0
<b>ISU</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
2013-2014	163	6	131	69	2	48	0	0	0	419
2014-2015	159	5	119	76	3	52	0	0	0	414
2015-2016	174	6	114	79	2	51	0	2	3	431
2016-2017										0
										0
										0
<b>UNI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
2013-2014	30	10	21	54	1	81	0	0	0	197
2014-2015	23	9	14	53	2	96	0	0	0	197
2015-2016	32	2	18	72	2	95	0	0	0	221
2016-2017										0
										0
										0
<b>Regent Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789
2012-2013	254	10	223	171	6	139	0	0	11	814
2013-2014	274	17	223	175	5	165	0	0	0	859
2014-2015	286	16	195	179	6	174	0	0	0	856
2015-2016	279	12	196	209	5	178	0	2	3	884
2016-2017	80	1	58	54	193	34	0	0	0	420
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE D  
 REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES  
 1997-1998 to 2016-2017  
 FALL 2016

<b>SUI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>		<b>ISU</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	74	64	63	57	258		1997-1998	73	37	46	127	283
1998-1999	62	70	70	55	257		1998-1999	62	76	80	108	326
1999-2000	44	62	50	144	300		1999-2000	97	70	94	87	348
2000-2001	106	53	55	82	296		2000-2001	91	67	66	90	314
2001-2002	90	74	77	62	303		2001-2002	108	85	42	40	275
2002-2003	89	66	81	72	308		2002-2003	106	94	65	55	320
2003-2004	105	81	117	91	394		2003-2004	98	99	75	70	342
2004-2005	116	64	98	96	374		2004-2005	102	89	90	83	364
2005-2006	110	90	101	89	390		2005-2006	111	93	77	85	366
2006-2007	78	71	101	139	389		2006-2007	106	94	83	73	356
2007-2008	87	65	108	75	335		2007-2008	101	103	81	84	369
2008-2009	62	65	71	69	267		2008-2009	97	88	77	75	337
2009-2010	36	33	66	76	211		2009-2010	94	93	81	77	345
2010-2011	60	36	60	54	210		2010-2011	105	89	84	67	345
2011-2012	68	43	66	61	238		2011-2012	88	116	75	79	358
2012-2013	75	35	45	76	231		2012-2013	80	111	105	90	386
2013-2014	83	48	61	51	243		2013-2014	85	110	104	120	419
2014-2015	70	58	65	52	245		2014-2015	74	125	86	129	414
2015-2016	55	54	59	64	232		2015-2016	120	131	89	91	431
2016-2017	71	61	45	51	228		2016-2017					
<b>UNI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>		<b>Regent Total</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	48	26	40	65	179		1997-1998	195	127	149	249	720
1998-1999	47	28	45	57	177		1998-1999	171	174	195	220	760
1999-2000	50	35	46	80	211		1999-2000	191	167	190	311	859
2000-2001	59	33	48	52	192		2000-2001	256	153	169	224	802
2001-2002	40	48	40	67	195		2001-2002	238	207	159	169	773
2002-2003	34	43	56	57	190		2002-2003	229	203	202	184	818
2003-2004	44	31	39	69	183		2003-2004	247	211	231	230	919
2004-2005	39	41	33	69	182		2004-2005	257	194	221	248	920
2005-2006	52	32	50	54	188		2005-2006	273	215	228	228	944
2006-2007	45	34	43	66	188		2006-2007	229	199	227	278	933
2007-2008	41	27	34	54	156		2007-2008	229	195	223	213	860
2008-2009	55	40	32	55	182		2008-2009	214	193	180	199	786
2009-2010	64	43	46	51	204		2009-2010	194	169	193	204	760
2010-2011	38	29	44	80	191		2010-2011	203	154	188	201	746
2011-2012	29	45	56	63	193		2011-2012	185	204	197	203	789
2012-2013	47	35	59	56	197		2012-2013	202	181	209	222	814
2013-2014	40	27	56	74	197		2013-2014	208	185	221	245	859
2014-2015	75	52	39	31	197		2014-2015	219	235	190	212	856
2015-2016	72	38	52	59	221		2015-2016	72	38	52	59	221
2016-2017							2016-2017					

TABLE E  
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS  
 2001-2002 to 2008-2009  
 FALL 2016

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 <sup>3</sup>	168	280	15	63	177	723
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 <sup>2</sup>	723
2008-2009	313	223	22	39	64 <sup>2</sup>	597
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

<sup>1</sup>White or unknown race/ethnicity.

<sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.



TABLE E2  
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS  
 2009-2010 to 2016-2017  
 FALL 2016

<b>SUI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
2013-2014	629	13	229	261	11	211	12	0	0	1,366
2014-2015	1,005	49	419	542	16	347	9	0	32	2,419
2015-2016	846	35	370	418	0	314	4	0	10	1,997
2016-2017	610	25	305	251	0	308	14	3	10	1,526
										0
										0
<b>ISU</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
2013-2014	320	37	106	175	4	82	101	0	61	886
2014-2015	449	14	99	160	1	59	93	0	21	896
2015-2016	481	25	151	305	5	108	385	0	30	1,490
2016-2017										0
										0
										0
<b>UNI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
2012-2013	35	1	20	65	0	29	25	0	0	175
2013-2014	106	20	35	104	5	30	17	0	0	317
2014-2015	93	37	63	183	1	46	30	0	0	453
2015-2016	124	110	151	498	30	50	27	0	0	990
2016-2017										0
										0
										0
<b>Regent Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
2012-2013	794	93	296	620	36	343	324	1	47	2,554
2013-2014	1,055	70	370	540	20	323	130	0	61	2,569
2014-2015	1,547	100	581	885	18	452	132	0	53	3,768
2015-2016	1,451	170	672	1,221	35	472	416	0	40	4,477
2016-2017	610	25	305	251	1,191	308	14	3	10	2,717
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-2004 to 2008-2009  
FALL 2016

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 <sup>1</sup>	138	24	8	4	174
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 <sup>2</sup>	95	59	17	23	194
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 <sup>3</sup>	24	15	6	6	51
2008-2009	100	61	37	16	214
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009 <sup>4</sup>	87	104	24	42	257
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009 <sup>5</sup>	123	197	26	124	470
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	258
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

TABLE F2 - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-2010 to 2016-2017  
FALL 2016

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
2013-2014	61	0	1	4	0	0	29	0	12	107
2014-2015	14	0	3	3	0	3	0	0	10	33
2015-2016	39	0	3	30	0	1	32	0	0	105
2016-2017	88	1	6	43	0	0	0	0	0	138
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
2012-2013	40	1	7	55	1	39	0	0	1	144
2013-2014	19	0	7	7	0	1	0	0	10	44
2014-2015	59	5	11	47	1	21	0	0	16	160
2015-2016	16	1	3	10	0	5	0	0	0	35
2016-2017	5	1	13	10	0	2	0	0	0	31
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2012-2013	17	0	6	21	2	5	1	0	0	52
2013-2014	15	0	11	8	0	2	1	0	3	40
2014-2015	28	2	9	21	3	15	0	0	11	89
2015-2016	14	0	9	11	0	8	0	0	0	42
2016-2017	18	2	13	16	0	13	0	0	0	62
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
2012-2013	19	4	4	18	0	3	0	0	0	48
2013-2014	30	0	14	13	1	2	2	0	4	66
2014-2015	44	10	22	63	0	27	0	0	4	170
2015-2016	51	3	15	34	0	9	0	0	0	112
2016-2017	40	1	19	16	0	13	0	0	2	91
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
2011-2012	69	13	36	81	2	2	15	0	12	230
2012-2013	89	10	56	61	1	50	17	1	1	286
2013-2014	84	0	33	55	2	46	8	0	2	230
2014-2015	264	15	101	134	3	77	6	0	1	601
2015-2016	176	7	96	60	0	82	0	0	1	422
2016-2017	158	5	76	69	0	99	10	1	4	422
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
2013-2014	374	11	141	135	6	136	0	0	0	803
2014-2015	566	14	230	227	8	182	3	0	0	1,230
2015-2016	457	16	194	175	0	163	4	0	8	1,017
2016-2017	386	15	183	132	0	179	3	2	4	904
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	34	1	9	44	29	24	0	0	2	143
2013-2014	107	2	23	43	2	24	1	0	0	202
2014-2015	44	3	46	50	1	25	0	0	0	169
2015-2016	132	8	53	128	0	47	0	0	1	369
2016-2017	3	1	1	8	0	2	1	0	0	16
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	521	102	322	725	17	174	445	5	151	2,462
2010-2011	797	106	248	527	10	218	150	0	89	2,145
2011-2012	539	88	239	693	22	23	97	3	63	1,767
2012-2013	511	50	195	371	36	234	56	1	5	1,459
2013-2014	690	13	230	265	11	211	41	0	31	1,492
2014-2015	1,019	49	422	545	16	350	9	0	42	2,452
2015-2016	885	35	373	448	0	315	36	0	10	2,102
2016-2017	698	26	311	294	0	308	14	3	10	1,664

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.